

SKILL ENHANCEMENT COURSE (SEC-I)

Semester - I						
Course code:		VALUE EDUCATION		T/P	C	H/ W
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Objectives	➤ To impart humanism values among the student under various religious thoughts ➤ To make them awareness of ethics and civil rights ➤ To familiarities the students with basic features of extracurricular activities such as NSS and NCC and relevance of Abdul Kalam and Mother Teresa efforts to teach values ➤ To impart skills by preparing project works such as writing poems and stories					
Unit -I	Definition – Need for Value Education – How Important Human Values are – Humanism and Humanistic Movement in the World and in India – Literature on the Teaching of Values Under Various Religions Like Hinduism, Buddhism, Christianity, Jainism, Islam, Etc. Agencies for Teaching Value Education in India – National Resource Centre for Value Education – NCERT– IITS and IGNOU.					
Unit-II	Vedic Period – Influence of Buddhism and Jainism – Hindu Dynasties – Islam Invasion – Moghul Invasion – British Rule – Culture Clash – Bhakti Cult – Social Reformers – Gandhi – Swami Vivekananda – Tagore – Their Role in Value Education.					
Unit- III	Value Crisis – After Independence: Independence – Democracy – Equality – Fundamental Duties – Fall of Standards in All Fields – Social, Economic, Political, Religious and Environmental – Corruption in Society. Politics Without Principle – Commerce Without Ethics – Education Without Character – Science Without Humanism – Wealth Without Work – Pleasure Without Conscience – Prayer Without Sacrifice – Steps Taken by The Governments – Central and State – To Remove Disparities on the Basis of Class, Creed, Gender.					
Unit -IV	Value Education on College Campus: Transition from School to College – Problems – Control – Free Atmosphere – Freedom Mistaken for License – Need for Value Education – Ways of Inculcating It – Teaching of Etiquettes – Extra-Curricular Activities – N.S.S., N.C.C., Club Activities – Relevance of Dr.A.P.J. Abdul Kalam’s Efforts to Teach Values – Mother Teresa.					
Unit -V	Project Work 1. Collecting Details about Value Education from Newspapers, Journals and Magazines. 2. Writing Poems, Skits, Stories Centering on Value-Erosion in Society. 3. Presenting Personal Experience in Teaching Values. 4. Suggesting Solutions to Value – Based Problems on the Campus.					
Reference and Textbooks: - Chakrabarti, M. (1997). <i>Value education: changing perspectives</i> . Kanishka Publishers. Eknath Ranade (1991). <i>Swami Vivekananda’s Rousing Call to Hindu Nation</i> . Centenary Publication Karabi Kakoti, <i>Value Education – Need of the Hour</i> . Radhakrishnan, S. (1968). <i>Religion and culture</i> . Orient Paperbacks, New Delhi Saraswathi, T. S. (Ed.). (1999). <i>Culture, socialization and human development: Theory, research and applications in India</i> . SAGE Publications Pvt. Limited. Satchidananda, M. K. (1991). <i>Ethics, education, Indian unity and culture</i> . Ajanta Publications, Delhi. Venkataiah, N. (Ed.). (1998). <i>Value education</i> . APH Publishing, New Delhi.						
Outcomes	After studied, the student will be able to ➤ Knowledge about Humanism and Humanistic Movement in the World and in India ➤ Understand the Social Reformers and Their Role in Value Education ➤ Explore the theories of Fundamental Duties, Ethics, Extra-Curricular Activities – N.S.S., N.C.C ➤ Know the concept of Value Education on College Campus, Project Work regarding Writing Poems, Skits, Stories Centering on Value-Erosion in Society					